

Progressive Riding Test One



Stable Management

- Approach a horse/pony safely
- Put on a headcollar
- Tie up a horse/pony
- Lead a horse/pony
- Know normal behaviour of the horse/pony in the stable
- Know different colours on horses
- Know signs of good health
- Know points of the horse
- Know how to correctly pick out the horses feet
- Know how to turn out to grass and catch up
- Know safe clothing to wear in and around the yard and when handling horses

Date Completed

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Equitation

- Correct leading of the horse/pony with a bridle
- Checking the girth and stirrups on and off the horse/pony while stationary
- Be able to maintain a correct, balanced position at walk and trot
- Mount and dismount, being assisted (leg-up) or from a mounting-block
- Walk and trot
- Demonstrate the aids to make the horse/pony walk
- Demonstrate the aids to make the horse/pony halt
- Demonstrate the aids to make the horse/pony trot
- Demonstrate how to shorten and lengthen the reins

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Date Started _____ Date Completed _____ Assessors Signature _____

Progressive Riding Test Two

Stable Management

- Know the parts of a saddle and snaffle bridle
- Demonstrate how to clean the saddle and bridle
- Recognise tack that is in good/poor condition
- Care of the horse/pony after removing saddlery
- Demonstrate how to skip out and set-fair a bed
- Demonstrate how to muck out a bed
- Knowledge of grooming equipment and the importance of cleanliness
- Know and be able to demonstrate a brushing off procedure
- Care of mane and tail
- Rules of watering
- Demonstrate how to carry water correctly
- Know how to lift a sack of feed
- Know markings of the horse

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Equitation

- Demonstrate how to adjust stirrups and girth at halt
- Be able to maintain a correct, balanced position at walk, trot and canter
- Make turns and circles and know the aids for these movements
- Changing the rein in rising trot and be able to change diagonal and understand the reasons for doing so
- Work in sitting trot
- Work in walk without stirrups
- Walking over a set of ground poles
- Demonstrate work in canter on both reins and on the correct lead
- Know how to carry and change hands with a short whip
- Show harmony and rapport with the horse/pony

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Progressive Riding Test Three

Stable Management

- Demonstrate how to correctly apply a tail bandage
- Demonstrate how to correctly put on, take off and put away a rug and roller
- Recognise various types of feed
- Recognise good or poor quality hay
- Know when to withhold water from a horse
- Signs of good and poor health in a horse/pony
- Knowledge of different types of bedding available
- Demonstrate how to fill, weigh and tie-up a hay net
- Know how to put on a saddle, numnah and snaffle bridle correctly
- Hold a quiet horse for an inspection and treatment

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Equitation

- Demonstrate an ability to ride forward
- Make turns and circles and other school figures
- Describe the aids used to make turns and circles
- Work over poles in walk and trot showing a balanced, light seat
- Work without stirrups in walk and perform simple suppling exercises
- Be able to work in canter and describe the aids for canter
- Maintain a balanced, secure position at all times showing harmony/rapport with the horse/pony

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Progressive Riding Test Four

Stable Management

- Know the importance of keeping stable tools, grooming kit, feed utensils and saddlery clean
- Knowledge of different saddles for different purposes
- Different types of rugs and how to fit them
- Care of the horse after exercise
- Recognise when the horse has risen clenches, over-grown feet, needs shoeing or has recently been shod
- Rules of watering
- Rules of feeding
- Knowledge of the daily routine of a yard that the candidate is used to working in
- Explain the importance of a daily routine for a horse
- Know what a 'horse-sick' field looks like

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Equitation

- Before mounting, check the saddlery on the horse that the candidate is riding, for comfort of the horse
- Work over poles at walk and trot
- Demonstrate work in canter on both reins recognising the correct lead, and if necessary, correcting
- Knowledge of horses' behaviour when ridden outside an arena
- Work without stirrups at walk and trot

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Progressive Riding Test Five

Stable Management

- Recognise a variety of feedstuffs
- Discuss suitable feed for a grass kept horse through the seasons
- Discuss suitable feed for a stabled horse through the seasons
- Knowledge of horses natural lifestyle
- Knowledge of how a group or a single horse will behave in a field
- Discuss fire precautions on a yard
- Know why horses should be regularly wormed
- Know how to build and maintain a muck heap
- Give safety rules for riding in a class

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Equitation

- Trot a horse in hand
- Ride school figures in walk, trot and canter
- Work in open order showing transitions from walk to trot and from walk to halt
- Work over ground poles at walk and trot and in a balanced light seat
- Understand and describe the aids for canter
- Show harmony/rapport with horse/pony

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Progressive Riding Test Six

Stable Management

- Fit a New Zealand Rug
- Understand the importance of water in a horse's diet
- Know how to make up feed rations for horses/ponies in light work (i.e. walk, trot or canter where the animal is not subject to stress of any kind)
- Know which plants are poisonous to horses
- Know what to look for in and around a paddock on a daily basis
- Demonstrate the method for cooling off and caring for a hot horse after work
- Put on bridles with three different nosebands
- Put on a running martingale
- Put on a breastplate
- Give rules for taking horses on the road

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Equitation

- Ride without stirrups at walk, trot and canter
- Maintain a balanced, secure position at walk, trot and canter
- Be seen to ride two different horses on the flat and/or over ground poles
- Ride the horse in open order
- Ride a three loop serpentine at trot
- Ride at walk on a long and loose rein and understand the difference
- Show harmony and rapport with the horse

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